

SC PASS PERFORMANCE

Not Met

0%

20%

SC Annual School Report Card Summary

Tamassee-Salem Middle & High School

OCONEE

Grades: 6-12 Enrollment: 289

Principal: Steve M. R. Moore Superintendent: Dr. Mike Lucas Board Chair: Andy Inabinet

PERFORMANCEComprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

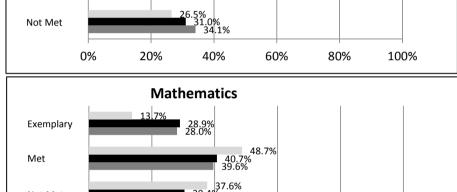
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YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Average	TBD	TBD	В	N/A
2013	Average	Average	GOLD	N/A	Α	N/A
2012	Average	Average	GOLD	N/A	В	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	16	36	2	0

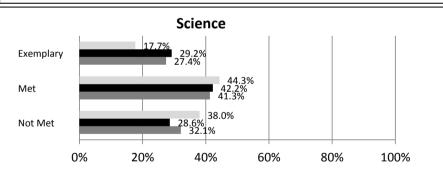
^{*} Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

Our School Middle Schools with Students Like Ours English/Language Arts Exemplary 37.9% 36.5% 31.1% 31.1% 31.1% 30.5%



30.4% 33.6%

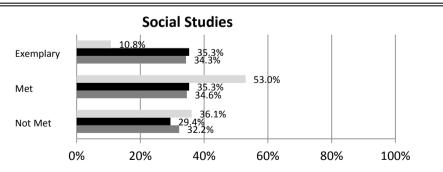
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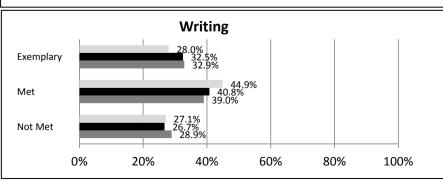


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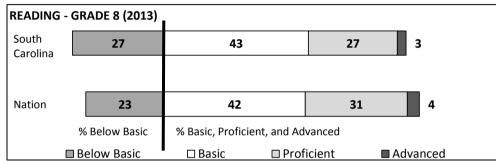
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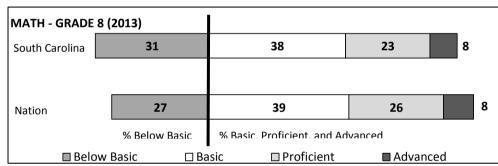


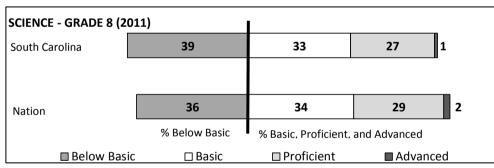


NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.







END OF COURSE TESTS - 2014				
% of Students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours		
Algebra 1/Math for the Technologies 2	100.0%	98.6%		
English 1	N/A	95.8%		
Biology 1	N/A	N/A		
US History and the Constitution	N/A	N/A		
All Subjects	100.0%	98.2%		

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

Tamassee-Salem Middle & High School OCONEE

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle Schools
Students (n = 289)				
Students Enrolled in high school credit courses (grades 7 & 8)	71.6%	Up from 19.8%	29.6%	26.0%
Retention rate	1.4%	Up from 0.0%	0.9%	0.6%
Attendance rate	95.7%	Up from 94.9%	95.9%	96.2%
Served by gifted and talented program	20.9%	Up from 18.5%	21.1%	19.4%
With disabilities	18.8%	Down from 20.8%	13.3%	12.8%
Older than usual for grade	6.4%	Down from 10.1%	4.8%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.7%	Up from 1.0%	0.6%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = 22)				
Teachers with advanced degrees	72.7%	Down from 82.6%	61.3%	61.3%
Continuing contract teachers	77.3%	Down from 91.3%	79.2%	75.9%
Teachers returning from previous year	86.7%	Down from 87.4%	86.5%	85.4%
Teacher attendance rate	90.1%	Down from 92.7%	94.9%	95.2%
Average teacher salary*	\$49,448	Down 1.4%	\$48,065	\$47,081
Classes not taught by highly qualified teachers	0.0%	No change	4.8%	5.8%
Professional development days/teacher	9.5 days	Down from 12.4 days	11.1 days	10.6 days
School				
Principal's years at school	11.0	Up from 10.0	4.0	3.0
Student-teacher ratio in core subjects	20.6 to 1	Down from 21.0 to 1	22.8 to 1	21.5 to 1
Prime instructional time	83.4%	Down from 86.4%	89.7%	90.1%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	98.7%	99.0%
Character development program	Good	No change	Good	Good
Dollars spent per pupil**	\$10,139	Down 0.4%	\$7,288	\$7,616
Percent of expenditures for instruction**	56.7%	Down from 58.0%	62.6%	62.0%
Percent of expenditures for teacher salaries**	56.3%	Up from 55.0%	61.7%	61.3%
ESEA composite index score	83.8	Down from 93.6	80.0	77.9

^{*} Length of contract = 185+ days.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	N/A	N/A	N/A
Percent satisfied with learning environment	N/A	N/A	N/A
Percent satisfied with social and physical environment	N/A	N/A	N/A
Percent satisfied with school-home relations	N/A	N/A	N/A

^{*}Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

TSMHS continues to work toward the development of our students in the area of academics, citizenship, and service to the community and school. We focus not only on student graduation but also toward the development of self-confident learners who will be successful beyond their high school years.

With one key to success being graduation, TSMHS achieved an 82.4% graduation rate which is the highest in six years and the second highest in the School District of Oconee County. Students are encouraged throughout high school to be part of the extracurricular program and a career exploratory program focused on careers in health science, mechatronics, and engineering as well as many others. Faculty members work to provide engaging classrooms where technology is utilized to prepare students to become thinkers and innovators prepared for college, technical school, military or a vocational career beyond high school. Student work is constantly reviewed to identify those needing to participate in an academic program for assistance utilizing APEX online courses. Students have the opportunity to participate in an accelerated program through the SC Virtual School Program. Our Service Learning Students along with athletes and coaches have participated in service projects at a local children's home and other venues to give back while learning about servant leadership.

The SIC, faculty and staff of TSMHS extend a thank you to all who volunteer and give selflessly to work with students and athletic teams as well as our parents and students for their diligent work in representing TSMHS.

Steve M.R. Moore, Principal

Kim Alexander, SIC Chair for 2012-2014

Abbreviations Key

N/C-Not Collected N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined

^{**}Prior year audited financial data available.